

Unit title: WEB 2- Web Animation

Standard (s): ITIM.02.01- Demonstrate the ability to work with appropriate software tools
 ITIM.02.01.b Demonstrate knowledge of available graphics, video, motion graphics, web software programs.
 ITIM.02.01.d Demonstrate knowledge of integrated development environments (such as Visual Studio, Dreamweaver, Flash, Waterproof, etc.)
 ITIM.02.02 Utilize the design principles and elements used to create a uniform interactive media product.

Knowledge (what do you want them to be able to KNOW at the end of the unit)

Student will be able to know how to use software tools to create animation for a website. They will know the basic content vocabulary used in the create of animation

Skills (what do you want them to BE ABLE TO DO at the end of the unit)

Student will be able to create animation that will be used in a header of a website.

Essential Question(s):

How have website changed over the years? What dynamics have made website more interactive in today's world?

Key words/vocab Timeline, Motion tween, keyframes, frames, behaviors, scrub, symbols, movie clip, button, graphic, publish, scene, actionscript. (actions)

WICOR Strategy:

Writing: Student will be writing in their blog either reflecting on their work or explaining key content vocabulary

Inquiry: Students will be designing their own creative animation. They will look online for another sites to help spark their creativity for their own animation.

Collaboration: This is not a collaboration assignment, but students are encourage to help each other with their project.

Organization: Students will keep record of their learning task in their planner. Student will maintain folders on there computer and learn how to back up file on to the server. Students will organize their project on a work task worksheet to help them budget their time as they work this project.

Reading: Students will read articles how animation is integrated into the websites.

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| <p>Unit Performance Assessment: Students will create a TJ Journal header that will demonstrate the animation techniques that they have learned in this unit. They will also incorporate these dynamic web skills in their future website that they will be creating. They will blog the process they used to create this animation using the content vocabulary they learned.</p> | <p>Formative Assessments (daily/weekly) Students will be given check point to determine if they are understanding the how to use the software. The assignments will be turned in in sections to check for progress and evaluation.</p> |
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