

Unit title: WEB 2- CSS Review

Standard (s): ITIM.02.01- Demonstrate the ability to work with appropriate software tools
 ITIM.02.01.b Demonstrate knowledge of available graphics, video, motion graphics, web software programs.
 ITIM.02.01.d Demonstrate knowledge of integrated development environments (such as Visual Studio, Dreamweaver, Flash, Waterproof, etc.)
 ITIM.02.02 Utilize the design principles and elements used to create a uniform interactive media product.

Knowledge (what do you want them to be able to KNOW at the end of the unit)
 Students will be able to know the CSS and HTML rules necessary in building a web layout using CSS. Students will also know how to create navigation links and to know how the principles of design are applied when building a website.

Skills (what do you want them to BE ABLE TO DO at the end of the unit)
 Student will be able to create a small website using all the CSS rule and web standard necessary to build a site that meets web standards.

Essential Question(s):

How have website taken over the use of the traditional yellow page phone book. Has it made it easier or harder to finds things?
 What are the advantages and disadvantages of using a website for advertisement?

Key words/vocab: CSS, HTML. Style, copyrights, functionality, server, Balance, Alignment, Contrast, Repetition, White Space, Color theory, Proximity, Consistency, Optimization, Navigation, Chunking, Main Idea, Site Map, Compatibility, Usability, Grammar, Readability, Scannability, Graphics, Architect, Manager, Designer,

WICOR Strategy:

Writing: Student will be writing in their blog either reflecting on their work or explaining key content vocabulary
Inquiry: Student will research their own topic by gathering information and images that relate to their project
Collaboration: This is not a collaboration assignment, but students are encourage to help each other with their project.
Organization: Students will keep record of their learning task in their planner. Student will maintain folders on there computer and learn how to back up file on to the server. Students will organize their project on a work task worksheet to help them budget their time as they work this project.
Reading: Students will be given procedures to follow to read to help them accomplish their task.

<p>Unit Performance Assessment: Students will be asked to complete a functional website that consists of 5 pages. The website must meet all the web standards and be functional on a web browser.</p>	<p>Formative Assessments (daily/weekly) Students will also be writing/blogging the process they used to make their website.. Students will evaluate each others work and give feedback about the website they are working on.</p>
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